



For A Meaningful Life

Strategies for Practicing Speech Sounds

TRY THESE OUT! Daily use between 5 to 10 minutes is encouraged.
Maintain your child's interests and have fun!

Practice,
Practice,
Practice!!!

Model

Immediately correct your child's incorrect production by saying it how you would say it. For instance:

Child: I want the sunny

Parent: The bunny. Here is the bunny



Be Specific!

When giving praise, comment on what your child did correct. Provide specific information like the use of their lips, tongue, teeth and/or jaw when producing the sound. Make sure that you are also within good distance so they can see your model.



Emphasize

Highlight your child's mistake by highlighting the production. For example:

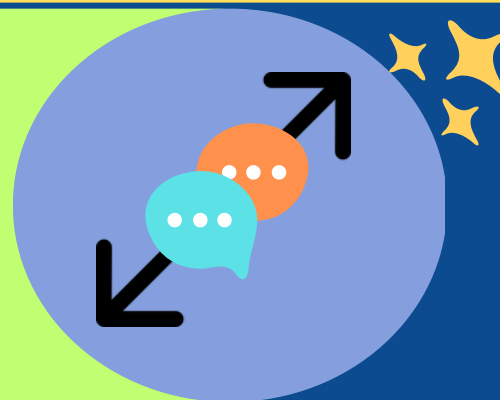
Pause: just before the sound

Loudness: say the part louder

Stretching: extend sound like in /m, n, h, f, v, s, z, sh, th, l, r/
i.e. /m/ where is mmmom.

Hold in the sound: hold the position before release like in /p, b, t, d, k, g/
i.e. /p/ hold your lips before producing /play/

Repeat: you can model by saying the proper sound



Cueing

provide just enough support so that your child can make the correct conclusion on their own.

Visual cues (seen): Use a mirror, Watch me, pictures, toys

Verbal cues (heard): instructions, questions (provide answer choices: Might it be A or B?)

Tactile Cues (felt): tapping, clapping



Practice!

Practice errorless learning. Try not to practice the errors.

- within each stage start with imitation and progress into independence.
- it is not required that your child repeats the words correctly
 - praise them for their effort and specify the correct parts i.e. Good job! I liked how you put your lips together for /p/

