

# Strategies for Practicing Speech Sounds

TRY THESE OUT! Daily use between 5 to 10 minutes is encouraged.  
Maintain your child's interests and have fun!

Practice,  
Practice,  
Practice!!!



For A Meaningful Life

## Model

Immediately correct your child's incorrect production by saying it how you would say it. For instance:

**Child:** I want the sunny

**Parent:** The bunny. Here is the bunny



## Be Specific!

When giving praise, comment on what your child did correct. Provide specific information like the use of their lips, tongue, teeth and/or jaw when producing the sound. Make sure that you are also within good distance so they can see your model.



## Emphasize

Highlight your child's mistake by highlighting the production. For example:

**Pause:** just before the sound

**Loudness:** say the part louder

**Stretching:** extend sound like in /m, n, h, f, v, s, z, sh, th, l, r/  
i.e. /m/ where is mmmom.

**Hold in the sound:** hold the position before release like in /p, b, t, d, k, g/  
i.e. /p/ hold your lips before producing /play/

**Repeat:** you can model by saying the proper sound



## Cueing

provide just enough support so that your child can make the correct conclusion on their own.

**Visual cues (seen):** Use a mirror, Watch me, pictures, toys

**Verbal cues (heard):** instructions, questions (provide answer choices: Might it be A or B?)

**Tactile Cues (felt):** tapping, clapping



## Practice!

Practice errorless learning. Try not to practice the errors.

- within each stage start with imitation and progress into independence.
- it is not required that your child repeats the words correctly
  - praise them for their effort and specify the correct parts i.e. Good job! I liked how you put your lips together for /p/

